

COURSE SYLLABUS

Course title: Archeology of medieval built structures. Methods, techniques, research history, the relevance of archeology in the process of conservation and restoration of built heritage.

Course tutor: Istrate Daniela
 Year of study: 1

Number of hours per week/Examination/Credits		
Course	Assessment	Credits
	Exam	15

A. COURSE OBJECTIVES (derived from the specific competences acquired)

General objective of the course	Acquisition of general, theoretical and practical knowledge regarding the archeology of medieval built structures. Methods, techniques, research history, the relevance of archeology in the process of conservation and restoration of built heritage.
Specific objectives:	<p>Understanding the role of archeology in the conservation process and restoration of the built heritage.</p> <ul style="list-style-type: none"> • Understanding the theoretical models that must be used to understand the characteristics of built structures from the point of view of archaeological methods and practices • Understanding the process of processing archaeological data in correlation with art history data in the particular case of the archeology of built structures

B. CONDITIONS (if necessary)

Course attendance	•
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C.ACQUIRED SPECIFIC COMPETENCES (Vizează competențele asigurate de programul de studiu din care face parte disciplina)

Professional competences	<ul style="list-style-type: none"> • Increased capacity for interdisciplinary analysis • Ability to develop scientific papers • The ability to critically interpret the results of archaeological research, in the context of knowing the architectural and artistic characteristics of the built heritage • Ability to understand and quickly and correctly evaluate some new information
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	<ul style="list-style-type: none"> • Ability to identify alternative solutions and ability to demonstrate/support the relevance of these alternatives
Transversal competences	<ul style="list-style-type: none"> • Teamwork skills • Oral and written communication skills • Respect and development of professional values and ethics • Adaptation to new technologies, professional and personal development, through continuous training

D. CONTENT

a) Course

Chapter	Content	Hours
1.	Introduction to medieval and pre-modern architecture	5
2.	Archeology of medieval built structures. – presentation generous	6
3.	Methods, techniques, research history, the relevance of archeology in the process of conservation and restoration of built heritage.	10
4.	Case study – the castle of Simleu Silvaniei	5
Total hours		13x2

E. ASSESSMENT

Type of activity	Assessment criteria	Assessment methods	Weight in the final grade
Course	<ul style="list-style-type: none"> - Accuracy and quality of treatment of exam subjects -Assimilation of acquired knowledge la curs 	Written exam	
The results of the assessment are expressed by the following grades: „ <i>Very good</i> ”; „ <i>Good</i> ”; „ <i>Sufficient</i> ”; „ <i>Insufficient</i> ”. Grades „ <i>Very good</i> ”, „ <i>Good</i> ” și „ <i>Sufficient</i> ” are passing grades.			

F. METHODOLOGICAL REMARKS

Lectures combined with dialogue. Use of modern teaching aids (ppt). Course support.

E. CORROBORATION OF THE COURSE CONTENT WITH THE EXPECTATIONS OF THE REPRESENTATIVES OF THE EPISTEMIC COMMUNITY, PROFESSIONAL ASSOCIATIONS AND MAIN EMPLOYERS IN THE FILES RELATED TO THE PROGRAM

The content of this discipline is corroborated with the expectations of the community, professional associations and representative employers in the field related to the program. The course aims to provide students with better training in the field, understanding of the phenomena related to the topic, as well as the acquisition of specific professional skills.

G. BIBLIOGRAPHY

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Istoria artei feudale în Țările Române, vol. I, București: 1959.

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