ROMANIAN ACADEMY - SCOSAAR
Doctoral school of History and Archaeology

COURSE SYLLABUS

Course title: Academic ethics and integrity

Course tutor: Adina Boroneanț
Year of study: 1

Number of hourse per week/Examination/Credits		
Course	**Assessment**	**Credits**
	Colloquium	15

A. COURSE OBJECTIVES (derived from the specific competences acquired)

General objective of the course	Knowledge by doctoral students of the issue of ethics and academic integrity in scientific research and the dissemination of results, thus allowing doctoral students to successfully carry out their work and future scientific
Specific objectives:	• Analysis of the status of the discipline from an interdisciplinary perspective (philosophical, ethical, legal) • Explaining the social dimension of professional ethics from the perspective of the functioning of the public institutional apparatus. • Analysis of fundamental deontological concepts and the distinction between public morality and professional ethics

B. CONDITIONS (if necessary)

Course attendence	
	•Lecture hall, access to the Internet, to the library and to Online

C.ACQUIRED SPECIFIC COMPETENCES (Vizează competenţele asigurate de programul de studiu din care face parte disciplina)

Professional competences	Increased capacity for interdisciplinary analysis • Ability to develop scientific papers • The ability to critically interpret the results of archaeological research, in the context of knowing the architectural and artistic characteristics of the built heritage • Ability to understand and quickly and correctly evaluate some new information

	● Ability to identify alternative solutions and ability to demonstrate/support the relevance of these alternatives
Transversal competences	● Teamwork skills ● Oral and written communication skills ● Respect and development of professional values and ethics ● Adaptation to new technologies, professional and personal development, through continuous training

D. CONTENT

a) Course

Chapter	Content	Hours
1.	Ethics and morals: why and to what extent?	4
2.	Defining the objects of ethics and deontology as well as analyzing the definitions of academic integrity and deontology.	8
3.	Research stages. I. Specialized literature 1. Types of bibliographic resources: • databases; • scientific journals in the field of Web of Science - Education and Educational Research; • national journals in the field of Science of Education. 2. The relevance and quality of scientific works; systematic search of scientific papers; • citation systems for scientific works (eg: APA, Chicago, MLA, etc.). II. The scientific approach – from observation to dissemination: the logic of the scientific approach in educational research;	12
4.	Presentation of the results of scientific research. Plagiarism/self-plagiarism and ethical issues of research and publication. 1. Structure of a scientific article 2. Purpose, research questions and hypotheses 3. Quality and validity of a research approach 4. Dissemination of scientific research results.	12
5.	The doctoral research project - a multidisciplinary approach. Creativity, originality and personal contributions in doctoral research – an ethical approach	12
6.	Strategies in communication and the deontology of communication. • Management of a research project • Evaluation and reporting of research projects	12
	Recapitulation of the main elements of the course. Preparation for the colloquium.	12
	Total hours	56

E. ASSESSMENT

Type of activity	Assessment criteria	Assessment menthods	Weight in the final grade

Course	1. Attendance at the course. 2. Acquiring the knowledge acquired during the course - activity within the course. 3. The accuracy and quality of the	• Permanent, within the course • Colloquium (session).	1. 25% 2. 25% 3. 50%

The results of the assessment are expressed by the following grades: „*Very good*”; „*Good*”; „*Sufficient*”; „*Insufficient*”. Grades „*Very good*”, „*Good*” şi „*Sufficientr*” are passing grades**.**

F. METHODOLOGICAL REMARKS

Lectures combined with dialogue. Use of modern teaching aids (ppt). Course support.

E. CORROBORATION OF THE COURSE CONTENT WITH THE EXPECTATIONS OF THE REPRESENTATIVES OF THE EPISTEMIC COMMUNITY, PROFESSIONAL ASSOCIATIONS AND MAIN EMPLOYERS IN THE FILES RELATED TO THE PROGRAM

The content of this discipline is corroborated with the expectations of the community, professional associations and representative employers in the field related to the program. The course aims to provide students with better training in the field, understanding of the henomena related to the topic, as well as the acquisition of specific professional skills.

G. BIBLIOGRAPHY

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